

Introduction

Managing Cover Lessons – RE contains worksheets to cover lessons when the teacher is absent. The pack is aimed at Years 7, 8 and 9 and is based around the requirements of the National Curriculum. It is divided into six sections: Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism.

How to use this pack

These worksheets can be used in many ways. However, a tried and tested method is suggested below:

- Photocopy a large number (eg 300) of every worksheet in this pack. This should be done at the start of the school year, so that you can use the material at short notice during term time without preparation.
- You will need 38 boxes which fit A4 paper in them. Put the copies of each worksheet in separate boxes.
- Label the outside of each box with the worksheet title and the relevant level.
- Store the boxes in an accessible place in the RE department.
- Photocopy 38 copies of the **worksheet record** (page 3).
- Label the worksheet records so that there is one for every worksheet, and then attach it to the front of the appropriate worksheet box.
- Every time a worksheet is used with a class, record it on the worksheet record on the front of the relevant box. This is to ensure that the worksheet is never used twice with the same group of students.
- At the start of the day, record on the **cover sheet** (page 4) the details of the lessons requiring a cover teacher. Place the form on the absent teacher's desk.
- Collect all the relevant worksheet boxes for the day and place them on the absent teacher's desk.
- When a teacher is covering a lesson for a colleague, they should select the relevant box from the desk, take it into the classroom and hand out as many worksheets as are required. The boxes should then be returned to the storeroom at the end of the day, for future use.

This method is particularly useful if teachers are absent due to illness, staff INSET or unforeseen circumstances. It is designed to ensure that time is not wasted preparing for cover lessons, and there is a bank of activities to draw on. The activities are designed to be stand-alone, and so the lessons should not require supervision by a specialist teacher. If there is not enough space in the department to store the boxes, the relevant worksheet can be photocopied on demand.

Note that out of respect for Jewish beliefs we have used 'G-d' on the worksheets about Judaism.

Adam and Eve were the only people who lived in the Garden of Eden. God told Adam that he could do anything he liked but he mustn't eat the fruit from the tree in the middle of the garden. It was a very special tree. If you ate its fruit, you became very wise and would be able to tell good from bad.

The serpent was very sly and he said to Eve, 'Surely there isn't any fruit you shouldn't eat.'

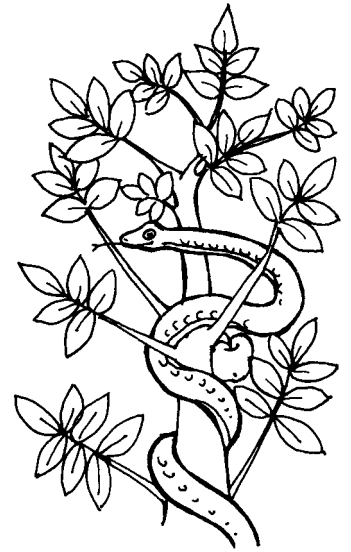
Eve said, 'But God told us that if we eat that fruit we may die.' The serpent laughed and said, 'Oh you can't die from eating fruit... it's just that God doesn't want you to know everything.'

Eve took the fruit and ate it and then she gave it to Adam. When they had eaten, they suddenly saw the world differently. They knew they were naked and they were embarrassed and, when they heard God coming, they hid from Him.

God was angry that they had disobeyed Him and He threw them out of the Garden of Eden. God decided to punish them. His punishment for the serpent was that it would always have to slither on its belly and that humans would always be afraid of serpents and want to kill them.

God's punishment for Adam was that he should live the rest of his days in sorrow and that he would have to work hard to live and feed himself. God's punishment for Eve was that having children would bring her pain and that her husband should rule her.

For Christians, the word 'sin' means to break one of God's laws. Some Christians believe that everyone in the world is born with sin because Adam and Eve broke God's law. They believe that this is why there is so much pain and suffering in the world and why God sent Jesus to try to help people.



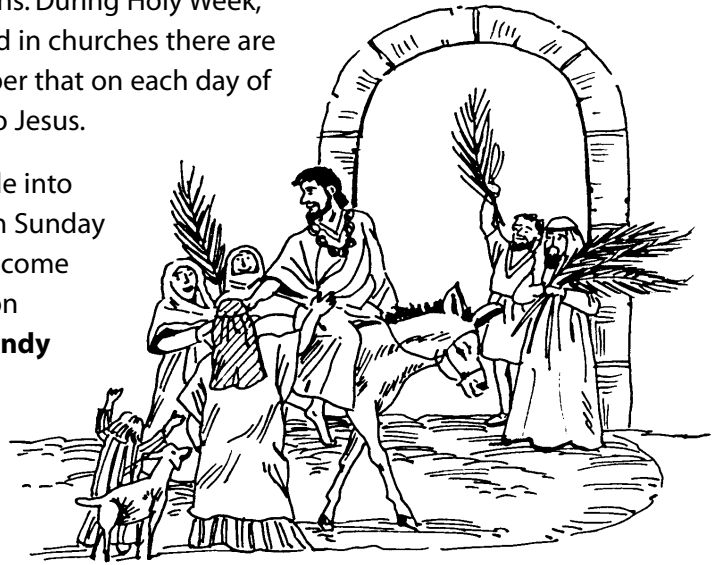
Tasks

Complete these tasks in your book.

- 1 Some people believe that Adam and Eve were real people and that the Garden of Eden is a real place. Do you think it is a real story? Give reasons for your answer.
- 2 In the story, Eve has to get Adam to eat the fruit. How do you think she persuaded him? Write out their conversation.
- 3 In your own words, describe how God punished Adam, Eve and the serpent.
- 4 Who do you think had the worst punishment? Explain your answer.
- 5 How does the story make you feel? Do you think it is a good explanation of why there is pain and suffering in the world? Give reasons for your answer.
- 6 Who do you think the devil is meant to be in the story?

Holy Week is the most important week for Christians. During Holy Week, Christians remember the last week of Jesus' life and in churches there are special readings from the Bible. Christians remember that on each day of Holy Week something very important happened to Jesus.

The week begins on **Palm Sunday** when Jesus rode into Jerusalem on the back of a donkey. It is called Palm Sunday because people waved palm leaves at Jesus to welcome Him. On Tuesday, Jesus taught in the temple and, on Wednesday, Judas offered to betray Jesus. On **Maundy Thursday**, Jesus and the disciples celebrated the Last Supper and Jesus gave His disciples His two most important commands, to love God and to love one another.



The next day, Jesus was crucified on a cross and He died. In the Christian tradition, there is a belief that Jesus spent the next day with the dead telling them about God and His time on Earth. On Easter Sunday, Jesus came back to life.

Holy Week in church

Christians celebrate Holy Week in different ways. In many churches, a bishop or priest will wash the feet of choirboys or people in the congregation on Maundy Thursday. In Catholic churches, people often say prayers for the dead on Easter Saturday. In Greek Orthodox churches, Christians may carry a sheet with a picture of the body of Jesus around the church. People cry and weep as though the picture on the sheet is the real Jesus. In some Church of England churches, they change the furniture so that everybody sits in a circle around the altar.



Tasks

Complete these tasks in your book.

- 1 Copy the table below and fill in the spaces:

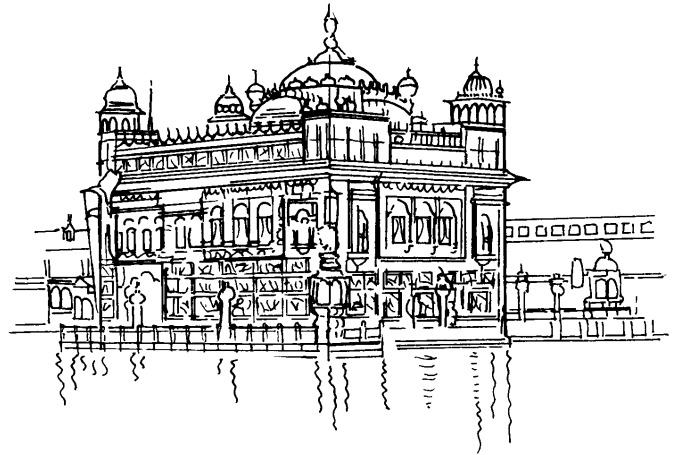
Day	What happened
Palm Sunday	
Tuesday	
Wednesday	
	On this evening, Jesus and the disciples ate the Last Supper. Jesus commanded the disciples to love God and to love one another.
	Jesus was tried and crucified.
Saturday	
	The most important day in the year for Christians. Jesus came back to life.

- 2 In your own words, give two reasons why Holy Week is the most important week of the year for Christians.
- 3 Why do you think some priests or bishops wash the feet of choirboys on Maundy Thursday?
- 4 Explain why some Catholics say prayers for the dead on Easter Saturday.

The Golden Temple is in the city of Amritsar in India. Every year, thousands of Sikhs visit the beautiful temple because it is the most special building in the world for Sikhs. It has four doors, one on each side, to show that Sikhs and people from all round the world are welcome. Inside the Golden Temple is a copy of the Sikh holy book, the Guru Granth Sahib.

Every day, hymns called **Kirtan** are sung in the temple and passages are read from the Guru Granth Sahib. The Guru Granth Sahib is kept in a special room called the **Kotha Sahib**. When it is carried about the building, it is placed in a special carriage called a **palki**, carried by four people. When the Guru Granth Sahib is brought out to be read, people throw flowers and perfumed pieces of cotton wool at it.

Outside the Golden Temple is a huge pool where Sikhs can meet and wash before they worship. Sikhs believe they should be clean before they listen to the words in the Guru Granth Sahib.



The Golden Temple



Tasks

Complete these tasks in your book.

- 1 Copy out the sentences below and fill in the missing spaces:
 - a The Golden Temple is in the city of in India.
 - b The temple has doors to show that from all over the world are
 - c The most important object in the Golden Temple is the
- 2 Describe how Sikhs show their respect and love for the Guru Granth Sahib in the Golden Temple.
- 3 Write out the following words in your book and explain what they are:
 - Kirtan
 - Kotha Sahib
 - Palki.
- 4 Imagine you are going to build a very special building. What would it look like, what would it be built from and what would you place inside it? Draw the building and label it.

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