Equilibrium and Turning Forces

The **centre of gravity** of an object is the point through which the whole weight of the object seems to act.

A metre stick supported above its centre of gravity will be level – in equilibrium; but if it is held somewhere else it will be unstable and tip over.





The object A will keep upright – be in stable equilibrium when its centre of gravity acts downwards through its base. But if is tipped over too far, the centre of gravity acts outside its base (**B**) and it topples over; it was tipped into a position of **unstable equilibrium**.

A ball resting on a horizontal surface is always in **neutral equilibrium**, because its centre of gravity always acts through its base, the point at which it touches the surface.



The **turning effect** of a force is called a **MOMENT**. If we open a door, steer a car or use a spanner we are employing the turning effect of a force.

The **MOMENT** of a force = **FORCE** x **DISTANCE** (Nm) (N) (m)

The **distance** is measured from the point where the **force** is acting to the **pivot**.



Principle of Moments

The Principle of Moments says that: In equilibrium (or 'balance')

The total anticlockwise moment = The total clockwise moment.



Questions

Tick the box next to the correct answer.

1 The mark ● shows the centre of gravity of a bottle. Which bottle is in a position of unstable equilibrium?



2 Four lorries have their centres of gravity marked with ●. Which design of lorry is the most stable?



3 A block of wood with the centre of gravity marked ● is placed on a table. The block:



4 When the forcemeter A was used on its own on the spanner to loosen a nut it read 200 N. Forcemeter B was then used on its own to loosen the nut and it read 300 N.



What was the distance X in the diagram?

А	10 cm	
В	15 cm	
С	20 cm	
D	25 cm	

5 The diagram shows a metre stick pivoted at its centre.



The metre stick will balance when the mass M is:

А	100 g	
В	120 g	
С	150 g	
D	180 g	

6 A girl weighing 200 N sits on a seesaw and is balanced by a boy weighing 300 N.



Where should the boy sit to make the seesaw balance?

- A at position P
- B at position Q
- C at position R
- D at some other position
- 7 If the weight of the uniform horizontal rod is 1.0 N, what must be the weight of W for the rod to be level?



8 A thin uniform sheet of metal is cut into an irregular shape. It is 400 mm long, weighs 5 N and is hung at point P, halfway along it. The 3 N weight hung at Y makes it balance as shown.



What is the distance of the centre of mass of the metal sheet from point P?

- A 50 mm
- B 100 mm
- C 120 mm
- D 150 mm

9 Which of these sportsmen most needs to have a low centre of gravity?

А	a highjumper	
В	a snooker player	
С	a weightlifter	
D	a hurdler	

10 A square metal sheet has the corner (shaded) cut off.



Which point will be nearest to the centre of gravity of the new sheet?

А	R	
В	S	
С	Т	
D	Р	

11 A uniform metre stick with its centre of gravity at C is supported on a pivot with weights attached on either side as shown in the diagram.



What is the mass of the metre stick?

Answers

- 1 **D** A vertical line drawn downward from the centre of gravity passes outside the base of the bottle, hence it will topple over. Stable equilibrium is shown in both A and B, with neutral equilibrium in C. (1)
- 2 **D** This design combines the lowest centre of gravity with the widest base. The equally low centre of gravity in B would topple at a smaller angle of tilt than D because of the smaller distance between its tyres. (1)
- 3 **C** A vertical line drawn downwards from the centre of gravity clearly passes through the base of the block and hence it is in stable equilibrium. (1)
- 4 C It was necessary for forcemeter A to apply a moment of 200 N x 30 cm = 6000 Ncm to loosen the nut. Forcemeter B therefore had to apply the same 6000 Ncm moment when used on its own; with a force of 300 N, the distance becomes 20 cm. (1)
- 5 B The anticlockwise moment was
 90 g x 40 cm = 3600 gcm requiring the clockwise moment to be applied at 30 cm from the pivot with a mass of 120 g. (To be correct in speaking of moments, the masses should ideally be converted to newtons but for simplicity the mass units were retained.) (1)
- 6 **B** The girl produces an anticlockwise moment of 200 N x 1.5 m = 300 Nm, so to produce the same clockwise moment required for balancing, the boy of weight 300 N must sit at position Q, 1.0 metre from the pivot. (1)
- 7 B This is the first question in which the weight of the support enters into the calculation. The clockwise weight of 0.5 N produces a moment of 0.5 N x 30 cm = 15 Ncm. To this is added the (also) clockwise moment caused by the weight of the rod, 1.0 N times the distance of the centre of gravity from the pivot, 5 cm = 5 Ncm. The sum of the clockwise moments is therefore 20 Ncm. The equal anticlockwise moment must then be W x 20 cm = 20 Ncm giving W as 1.0 N. (2)

- 8 B In this question the importance of the moment caused by the weight of the suspended object itself is emphasised. The clockwise moment is the 3 N weight x the distance, half the length of the metal sheet = 3 N x 200 cm = 600 Ncm. To balance this, the anticlockwise moment must be the weight of the sheet, 5 N, times its distance from the point of suspension, giving the required distance as 120 cm. (2)
- 9 **C** (1)
- 10 **C** The original sheet before cutting would have had its centre of gravity in the exact centre of the square. Removing the mass at the shaded corner would shift the centre of gravity towards the top right of the sheet, towards S. But the amount of the change of position would be small and T would be closer to the new centre of gravity. (1)
- 11 \mathbf{A} The anticlockwise moment is

4 N x (30 + 10) cm = 160 Ncm + weight of metre stick x 10 (cm) (1)

the clockwise moment is $12 \text{ N} \ge 15 \text{ cm} = 180 \text{ Ncm}$ (1)

∴ 160 Ncm + [weight x 10 (cm)] = 180 Ncm [weight x 10 (cm)] = 20 Ncm weight = 2 N (1) mass = 2 N/10 N/kg mass = 0.2 kg (1)

(Total for question = 4 marks)

Total for unit = 16 marks